

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

This document provides a breakdown of activities per week. Please check off the pages as they are completed.

1st Grade

Week 1:

- ☐ **Pages 17-18** **MAFS.1.NBT.1.1**
- ☐ **Pages 19-20** **MAFS.1.NBT.2.2a**
- ☐ **Pages 21-22** **MAFS.1.NBT.2.2b**

Week 2:

- ☐ **Pages 23-24** **MAFS.1.NBT.2.2c**
- ☐ **Pages 25-26** **MAFS.1.NBT.2.2d**
- ☐ **Pages 27-28** **MAFS.1.NBT.2.3**

Week 3:

- ☐ **Pages 29-30** **MAFS.1.NBT.3.4**
- ☐ **Pages 31-32** **MAFS.1.NBT.3.5**
- ☐ **Pages 33-34** **MAFS.1.NBT.3.6**

Week 4:

- ☐ **Pages 35-36** **MAFS.1.MD.1.1**
- ☐ **Pages 37-38** **MAFS.1.MD.1aa**
- ☐ **Pages 39-40** **MAFS.1.MD.1ab**

MATH

WEEK 1

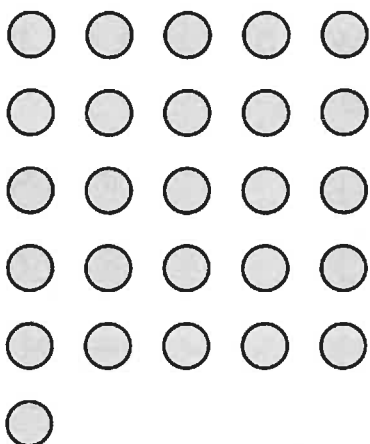
- 1** Carrie is counting her pennies like this.

28, 29, _____, 31, 32,
33, 34

What number is
missing?

- ☐ 3
☐ 13
☐ 30

- 2** How many circles are in
this model?



- ☐ 21
☐ 25
☐ 26

- 3** Lucy counts 39 cubes.
Then she counts forward
3 more cubes. Show
how she counts.

38, 39, _____, _____,

- 4** What number comes
next? Draw lines from
each number to the
number that comes
next. You will not use all
the numbers.

28	•	•	16
69	•	•	29
15	•	•	55
		•	70

- 5** Count by ones. What
3 numbers come next?

109, 110, 111, _____,
_____, _____

- 6** How many squares are here?



- 7** Felix is counting by ones like this: 46, 47, 48, 49. What number should Felix count next?

46, 47, 48, 49, _____

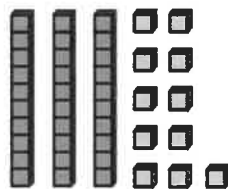
- 8** Count by ones.

101, 102, 103, _____,
105, 106

What number is missing?

- ☐ 14
☐ 100
☐ 104

- 9** What number does the model show?

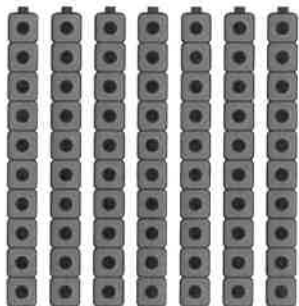


- ☐ 31
☐ 41
☐ 51

- 10** What number comes next? Draw lines from each number to the number that comes next. You will not use all the numbers.

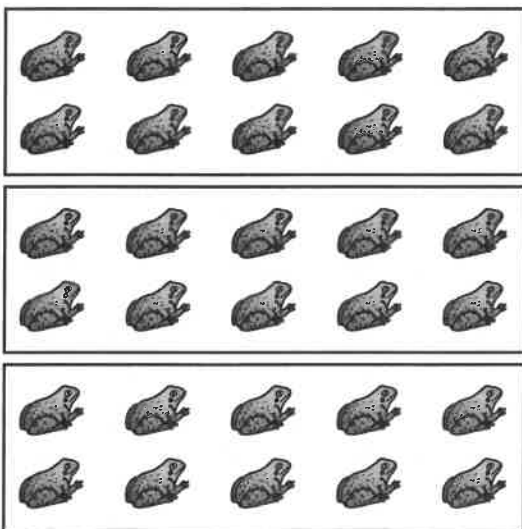
35 •	• 69
59 •	• 66
65 •	• 60
	• 36

- 1** What number does this model show?

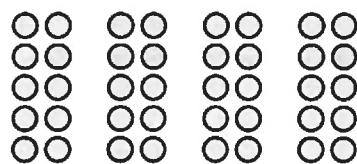


- ☐ 7 ones = 70 tens
☐ 7 ones = 70 ones
☐ 7 tens = 70 ones

- 2** How many frogs are in the picture?



- 3** What number does the quick picture show?

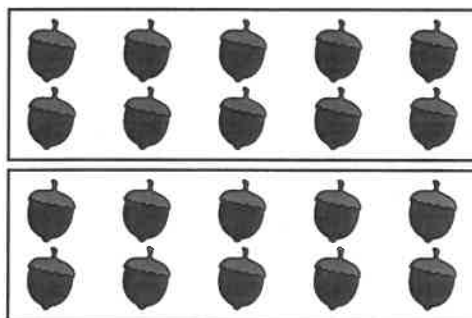


- 4** What number does this model show?



- ☐ 3 ones ☐ 3 ☐ 3 tens

- 5** How many acorns are in the picture?



- 6** Paul has 50 stickers. He puts them in groups of 10. How many groups of 10 can Paul make?

☐ 5
☐ 6
☐ 7

- 7** Which of these is true?

☐ 10 tens = 10
☐ 10 ones = 1 ten
☐ 10 tens = 1 one

- 8** Sally has 90 marbles. How many sets of 10 marbles can she make?

☐ 0
☐ 9
☐ 10

- 9** Fill in the blank with the correct number to make the equation true.

_____ tens = 60 ones

- 10** Fill in the blank with the correct number to make the equation true.

8 tens = _____ ones

- 11** Mary is making sets of 10 blocks. How many blocks does she need to make 2 sets of 10?

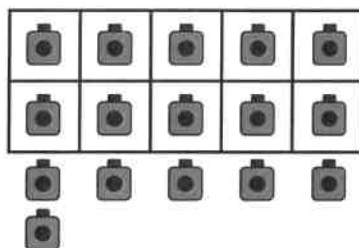
☐ 2
☐ 12
☐ 20

- 12** Draw a line to match each number of tens to the correct number of ones. You will not use all the numbers of ones.

4 tens •	• 20 ones
2 tens •	• 40 ones
5 tens •	• 50 ones
	• 5 ones

- 1** What does this model show?

- ☐ $10 + 1 = 11$
☐ $10 + 5 = 15$
☐ $10 + 6 = 16$



- 2** Fill in the blanks with the correct numbers.

There are _____ ten
and _____ ones in 15.

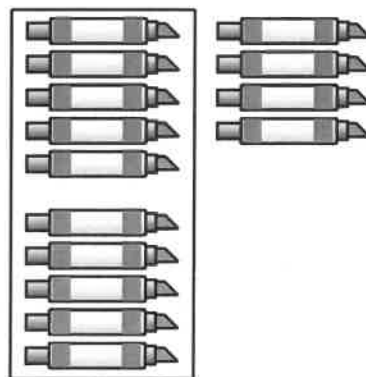
- 3** Matthew has 1 box of 10 crayons. He has 9 more crayons on his desk. How many crayons does Matthew have?

_____ crayons

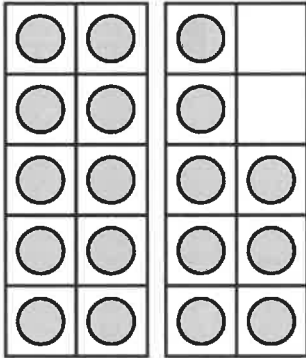
- 4** Fill in the blanks with the correct numbers.

There are _____ ten
and _____ ones in 12.

- 5** How many markers are shown below?



- 6** What does this model show?

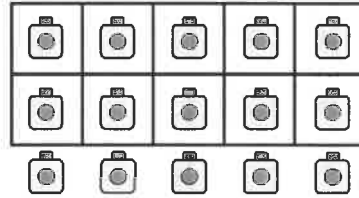


- ☐ $10 + 3 = 13$
☐ $10 + 7 = 17$
☐ $10 + 8 = 18$

- 7** What is true about the number 13?

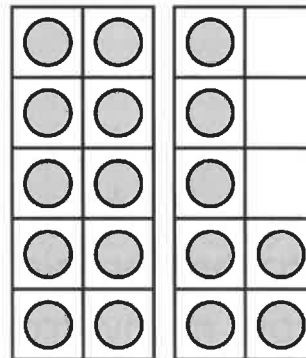
There are _____ ten
and _____ ones in 13.

- 8** What does this model show?



_____ ten and
_____ ones = _____

- 9** What does this model show?



- ☐ 1 ten and 7 ones = 17
☐ 1 one and 7 tens = 17
☐ 1 ten and 7 ones = 71

- 10** 1 ten + 1 one = _____